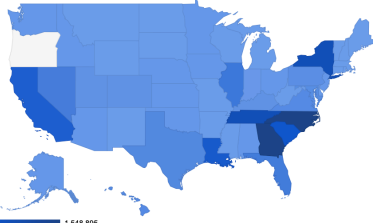


Grading Policies and Practices Summary 4.30.2020



Nationally



The United States map represents a sampling of school districts that are assigning letter grades, by numbers of students and based on data collected thus far. In all other states but Oregon (which directed all districts to report pass/incomplete) there are states and/or districts which are reporting letter grades. The smallest school district represented is the Williamston, MI school district (1,879 students) and the largest is the state of North Carolina (1,548,895) which is reporting grades state-wide. Seven states are mandating letter grades, and the majority of MSAN districts are reporting letter grades.

School Districts with Enrollment Over 40,000 Students

111 reporting letter grades	15 not reporting grades	18 un-decided

Sample of State Guidance for Reporting Grades

Washington	"In high schools, our students face post-secondary consequences that are the difference between gaining access to well-paying jobs and health benefits or not. Grading implicates hundreds of millions of dollars in scholarship opportunities. Grading systems can impact military recruiting, college athletics, access to college majors, and more. I have made the decision to eliminate the pass/fail grading option as a matter of state policy. It is neither equitable, informative of student learning, nor is there a guarantee that it won't harm students in future educational pursuits. "
S. Carolina	"This will help to maintain equity across schools and districts for scholarship considerations"
Rhode Island	"For juniors and seniors, due to possible implications for college eligibility, RIDE recommends that LEAs give students the option to earn a grade and not just credit or no credit. This decision is contextual, given that many, but not all, colleges and universities have eased admissions criteria in response to the pandemic. The failure to issue a grade may impact scholarships or other agreed upon admissions requirements"
Utah	"There are some professional applications (including the health professions) in some institutions that don't award credit for entry to students earning a P in a particular course. Many awards (including valedictorian and salutatorian) at Utah Institutions of Higher Education (IHEs) can be affected by having Ps on a student's transcript... A best practice would be to allow students to keep the letter grade they had prior to March 13th, and/or allow them to increase their grade through demonstrating additional learning."
Oklahoma	"Due to the long-term negative implications on grade point averages (GPAs), Oklahoma's Promise, NCAA eligibility and other scholarship opportunities, districts are strongly encouraged to continue to issue traditional letter grades in lieu of Pass/Fail (P/F) grading."

Source: https://docs.google.com/spreadsheets/d/1x219lhY_xWJlag4nX0VUZOhuk_WwyoEJ5VDIaJavVFs/edit?usp=sharing